

26/7/14

**PSCSCC MAIN EXAMINATION, 2013**  
**ENGLISH COMPULSORY**

Time Allowed: Three Hours

Maximum Marks: 100

**INSTRUCTIONS**

Please read the following instructions carefully before attempting questions:

- All questions are compulsory.
  - The number of marks carried by a question is indicated against it.
  - Question paper is divided into two parts i.e. Section-A and Section-B.
  - Word limit in questions, wherever specified, should be adhered to and if answered in much longer or shorter than the prescribed length, marks may be deducted.
  - Any page or portion of the page left blank in the answer booklet must be clearly struck off.
- Important:** Whenever a Question is being attempted, all its parts/sub parts must be attempted contiguously. This means that before moving on to the next question to be attempted, candidates must finish attempting all parts/sub parts of the previous question attempted. This is to be strictly followed.

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**Section-A**

**Q.1 Read the passage below and answer the questions that follow: (10 Marks)**

We adopt different styles of reading in different situations. The technique we choose depends on the purpose of our reading. For instance, the way we read the newspaper is quite different from the way we look up the telephone directory.

When we read the newspaper in the morning, we don't usually read it word-by-word. Instead we 'skim' the text- i.e. look at the 20 odd pages quickly to get a general idea of the main news. This reading technique is called 'skimming'. Skimming is used to read a text quickly in order to understand its main ideas or important points. Skimming is done at a speed three to four times faster than normal reading. We often skim when we have lots of material to read in a limited amount of time. Skimming helps us to decide whether the text is interesting or useful and whether we should read it in more detail later. Skimming thus requires the ability to distinguish accurately and rapidly between what is important and what is not or less important.

When we need only a superficial knowledge of the subject, or only the gist of it, we can skim the material. But if we need a moderate level of information on a subject, or need to get specific information from a text then we have to 'scan' the text. Scanning is also a fast reading technique of finding quickly the answer to a particular question. It's way of reading to look for specific information in a text. Scanning can be used to look up a word in a dictionary, to read through the ads in a newspaper, or for browsing TV schedules, timetables, lists, catalogues or web pages for information. For these tasks we don't need to read or understand every word.

- What is the passage about?
- What determines our choice of reading technique?
- What is skimming and how is it useful?
- What is scanning and when do we use it?
- Compare and contrast the two reading techniques discussed in the passage.

**Q.2 Make a précis of the following passage in about 75 words and give it an appropriate title:**

(10 Marks)

We are citizens of no mean country and we are proud of the land of our birth, of our people, our culture and traditions. That pride should not be for a romanticized past to which we want to cling on; nor should it encourage exclusiveness or want of appreciation of other ways than ours. It must never allow us to forget our many weaknesses and failings or blunt our longing to be rid of them. We have a long way to go and much leeway to make up before we can take our proper station with others in the van of human civilization and progress. And we have to hurry, for the time at our disposal is limited and the pace of the world grows even swifter. It was India's way in the past to welcome and absorb other cultures. That is much more necessary today, for we march to the One World of tomorrow where national cultures will be intermingled with the international culture of the human race. We shall therefore seek wisdom and knowledge and friendship and comradeship wherever we can find them, and cooperate with others in common tasks, but we are no supplicants for others' favours and patronage. Thus we shall remain true Indians and Asians, and become at the same time good internationalists and world citizens.

**Q.3 Write a letter in about 200 words on one of the following: (10 Marks)**

- Write a letter to the editor of a national newspaper about the impact of corruption on the nation and what we as citizens can do to fight the menace.
- Write a letter to the Minister for Surface Transport highlighting the urgent need for improving Road Safety and suggesting measures to reduce the number of road accidents.

- Q.4 Write an essay on any one of the following in about 300 words: (10 Marks)
- a) Power of Positive Attitude
  - b) With Freedom comes Responsibility
  - c) India's Nuclear Power Policy
  - d) Biodiversity

- Q.5 Translate the following into English: (5 Marks)
- (a) ਸੀਸੈਟ ਦਾ ਵਿਰੋਧ ਕਰ ਰਹੇ 100 ਦੇ ਕਰੀਬ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੁਲਿਸ ਹੁਣ ਤੱਕ ਹਿਰਾਸਤ ਵਿਚ ਲੈ ਚੁੱਕੀ ਹੈ। ਸਮਾਜਵਾਦੀ ਪਾਰਟੀ ਨੇ ਦੋਸ਼ ਲਾਇਆ ਕਿ ਹਿੰਦੀ ਸਮੇਤ ਸਾਰੀਆਂ ਖੇਤਰੀ ਭਾਸ਼ਾਵਾਂ ਨਾਲ ਭੇਦਭਾਵ ਹੋ ਰਿਹਾ ਹੈ। ਇਸੇ ਦੌਰਾਨ ਰਾਜ ਸਭਾ ਵਿਚ ਸਰਕਾਰ ਨੇ ਭਰੋਸਾ ਦਿੱਤਾ ਕਿ ਵਿਦਿਆਰਥੀਆਂ ਨਾਲ ਅਨਿਆਂ ਨਹੀਂ ਹੋਵੇਗਾ ਤੇ ਮਾਮਲਾ ਹੱਲ ਕਰ ਲਿਆ ਜਾਵੇਗਾ। ਪ੍ਰਧਾਨ ਮੰਤਰੀ ਦੇ ਦਫਤਰ ਦੇ ਰਾਜ ਮੰਤਰੀ ਜਿਤੇਂਦਰ ਸਿੰਘ ਨੇ ਕਿਹਾ ਕਿ ਸਰਕਾਰ ਉੱਚ ਪੱਧਰੀ ਕਮੇਟੀ ਦੀ ਰਿਪੋਰਟ ਦੇ ਆਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਸਾਰੀਆਂ ਮੰਗਾਂ ਉੱਪਰ ਵਿਚਾਰ ਕੀਤਾ ਜਾਵੇਗਾ।

- (b) Translate the following into English: (5 Marks)
- i) ਭਾਰਤੀ ਨਿਸ਼ਾਨੇਬਾਜ਼ ਮਲਾਇਕਾ ਗੋਇਲ ਨੇ ਰਾਸ਼ਟਰ ਮੰਡਲ ਖੇਡਾਂ ਵਿੱਚ ਚਾਂਦੀ ਦਾ ਤਗਮਾ ਜਿੱਤਿਆ।
  - ii) ਮਹਿੰਦਰ ਸਿੰਘ ਰੰਧਾਵਾ ਪੰਜਾਬ ਦੀ ਇੱਕ ਅਜਿਹੀ ਸ਼ਖਸੀਅਤ ਸਨ ਜਿਨ੍ਹਾਂ ਨੇ ਹਰੀ ਕ੍ਰਾਂਤੀ ਲਿਆਉਣ ਵਿੱਚ ਮਹਾਨ ਯੋਗਦਾਨ ਦਿੱਤਾ।
  - iii) ਕਾਰਗਿਲ ਦੀ ਜੰਗ ਭਾਰਤੀ ਫੌਜ ਦੀ ਸੁਭਬੂਝਤਾ ਦੀ ਇੱਕ ਮਹਾਨ ਦਾਸਤਾਨ ਹੈ।
  - iv) ਅੰਗਰੇਜ਼ਾਂ ਨੇ ਹਮੇਸ਼ਾ ਪਾੜੇ ਤੇ ਰਾਜ ਕਰੇ ਦੀ ਨੀਤੀ ਅਪਣਾ ਕੇ ਸਫਲਤਾ ਪੂਰਵਕ ਰਾਜ ਕੀਤਾ।
  - v) ਲੋਕਾਂ ਵਿੱਚ ਵਾਤਾਵਰਣ ਦੀ ਸੰਭਾਲ ਲਈ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨ ਦੀ ਲੋੜ ਹੈ।

**Section-B**

- Q.6 (a) Write Synonyms of following words: (5 Marks)
- Brisk, Illustrious, Superficial, Worthy, Candid

- (b) Write Antonyms of the following words: (5 Marks)
- Normal, Barren, Shorten, Borrow, Foe

- Q.7 (a) Fill in the blanks with suitable prepositions: (5 Marks)
- i) I have been working here \_\_\_\_\_ six months.
  - ii) This paper is inferior \_\_\_\_\_ that.
  - iii) Please wait \_\_\_\_\_ me till I come back.
  - iv) The boy goes to school \_\_\_\_\_ foot.
  - v) I listened \_\_\_\_\_ his speech yesterday.

- (b) Correct the following sentences: (5 Marks)
- i) Gymnastics are becoming popular.
  - ii) Is this your pet? What is it's name?
  - iii) Have you finished to write?
  - iv) Neither of them were present at the meeting.
  - v) Punjab has good many institutions.

- Q.8 (a) Fill in the blanks with the appropriate forms of the verbs indicated in brackets: (5 Marks)

- i) Water \_\_\_\_\_ at 100°C. (boil)
- ii) The patient \_\_\_\_\_ before the doctor arrived. (die)
- iii) I \_\_\_\_\_ sixty years old. (be)
- iv) It \_\_\_\_\_ when I met him. (rain)
- v) Hindi \_\_\_\_\_ in many parts of India. (speak)

- (b) Write the correct spellings of the underlined words in the following: (5 Marks)
- (i) inquiry commity
  - (ii) packet of biskets
  - (iii) physical excersize
  - (iv) state burocracy
  - (v) genine spare parts

- Q.9 (a) Rewrite the following sentences changing voice: (5 Marks)
- i) The university has changed the time table.
  - ii) Football interests me.
  - iii) Is my name known to you?
  - iv) Seal this cover.
  - v) Many new species are being discovered by scientists.

- (b) Rewrite the following sentences changing the form of narration: (5 Marks)
- i) She asked me if I could accompany her to the movie.
  - ii) My mother said, "What time do you have to leave?"
  - iii) Some of my friends asked, "Are you all right?"
  - iv) The boy said, "I want to speak to you."
  - v) The teacher said, "Open your note books."

- Q.10 Rewrite the following sentences as directed: (10 Marks)
- i) I bought two books at the exhibition.  
(use the appropriate tense if you are going to buy them tomorrow)
  - ii) I walk a mile everyday. (use the appropriate tense if you walked only yesterday).
  - iii) My house is about 10 Kms from the city. (Frame a question to suit this answer).
  - iv) Do not borrow. Do not lend. (Join the sentence using a conjunction).
  - v) She speaks softly. She cannot be heard. (Rewrite using 'too', 'to').
  - vi) It is my book. (Frame a question to suit this answer).
  - vii) I want to use your pen. (Turn this into a request using 'could')
  - viii) The retail shops make a huge profit. (Change the subject and verb from plural to singular).
  - ix) I don't think he is \_\_\_\_\_ right man for that job. (Fill in the blank with suitable articles).
  - x) arent most of us excited on seeing a rainbow (Punctuate the sentence).